Mentors provide very high value additions to the learning experience. For example, a supportive management team and family environment can help directors do childcare simultaneously, but a REU can start the research process, but not complete it. Providing a code of conduct, training, and open discussion about appropriate behavior is essential for creating a safe working environment for all participants. The best technology can fail – be ready to go back to the basics (strings and line levels!).

REU Students: 23 American undergraduate students over three field seasons

REU Students: 6 students from Hungary, Romania, and Poland (sponsored by the CEI)

Majors: Anthropology, History, Archaeology, Computer Science, Mathematics, Statistics

University affiliations: University of Toronto, Quinnipiac University, University of Michigan, University of Szeged

International Students: 8 students from Hungary, Romania, and Poland (sponsored by the CEI)

Mentorship: 4 directors, 8 mentors, 6 graduate students, 6 volunteers

Where are they now?

2015

2016

2016

2016

Where are they now?

2015

2016

22% 1st generation college students
61% Primarily Undergraduate Institutions/Community Colleges
10:13

48% from underrepresented groups

Lessons Learned

Structure & Logistics

- Mentors provide very high value additions to the learning experience.
- Modeling a diverse and gender balanced research team at all levels (directors, mentors, graduate students, and students) creates a positive context for learning and collaboration.
- It is very helpful to have mid-level management (graduate students and experienced volunteers) who provide near-peer mentorship for students and help with daily logistics. Ideally, these people will come back over several years to provide continuity and reduce director/mentor workload.
- Community engagement and public outreach are very meaningful for all parties involved.
- Promoting a code of conduct, training, and open discussion about appropriate behavior is essential for creating a safe working environment for all participants.
- The best technology can fail – be ready to go back to the basics (strings and line levels!).

Expectations & Outcomes

- Long-term project research success is not the goal of student participants.
- Getting students from hypothesis to publishable research in a field season, or even a year, is unfeasible. We have looked at several of our REU students for multiple years, and even then, undergraduate level publications is a real challenge.
- When mentors and students are spread across multiple US states and countries, mentorship and communication quidals of the field season is a challenge.
- An REU can start the research process, but not complete it – creates threads, but doesn’t knit a sweater. Forces structure, but doesn’t allow the delivery.

Work/life Balance

- A supportive management team and family environment can help directors do childcare simultaneously, but abilities and expectations must be reasonable and transparent at the beginning.

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Outcomes To-date

- 3 peer-reviewed publications
- 3 SAA poster sessions
- 12 conference papers
- 5 museum presentations in the local community
- 4 community presentations in Hungary (for property owners and the city of Vésztő)
- 9 newspaper and TV interviews

Student output

- 29 research posters
- 37 student blogs
- Two undergraduate theses
- 7 student presentations at local conferences

Infrastructure

- Website (bakota.net), Facebook page
- Code of conduct
- Field training manual
- Beastly Filemaker Pro relational database

Mortuary Site

- Three body treatments
- 2500 dead estimated
- 80 excavated
- Two burial areas
- 280 years of intensive use
- Very long-term traditions in body burning and ceramic styles—cemetery used for over 1000 years
- High representation of sub-adults
- Near egalitarian normative treatment

At the Regional Scale

- Only known cemetery within 100 km
- Cemetery used by multiple settlements (people coming from over 8 km away to bury their dead)
- Little evidence for exchange outside of the local area

Proposed activity areas for Békés 103

Reconstructed mortuary ceramics

Biretta

Cemetery used by multiple settlements (people coming from over 8 km away to bury their dead)